

## **TEACHER INFORMATION**

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Office Hours: Monday & Wednesday 2:30 – 4:00pm

## **COURSE DESCRIPTION**

Introduction to Sociology

CS 224 0.5 Credit

The goal of the sociology curriculum is to provide the background and framework for students to better understand their roles in society and the effects of various groups' actions and interactions on society. As students study American society, they incorporate many of the concepts learned in other disciplines of social studies such as responsibilities; rights; cause and effect; choices and their impact; and the importance of communication, organizations, relationships, and the major American cultural institutions. This new application of traditional social studies skills and concepts provides a valuable awareness and insight into the general importance of and need for a broad understanding of the social studies. This course is .5 credit as a Social Studies elective for the high school diploma.

## **COURSE OUTCOMES**

### **Goals:**

1. Students will become interested in human dynamics and have a basic understanding of how groups behave.
2. Students will see how sociology impacts their daily lives and make real life connections with class content.

### **Outcomes:**

1. Students will be able to identify the social sciences and explain their relationships to sociology.
2. Students will be able to analyze theories of sociology and make real-world connections.
3. Students will be able to understand the scientific method and create a survey.
4. Students will be able to examine similarities and differences within the development of cultures.
5. Students will be able to analyze their own personality and make conclusions about the theories of personality development.
6. Students will be able to examine the unique age of adolescence and issues of teenagers.

## **HOW TO MEET COURSE GOALS**

General approach—how you plan to teach the course; include an estimate of student workload for time management

## **GRADING:**

**A FLAT POINT SYSTEM is used to compute grades:** total earned points are added and divided by the number of total possible points. Grades are regularly updated on Blackboard and can be seen by students at any time. Students are encouraged to log into Blackboard on a regular basis.

## **Points for repeating assignments:**

Current Event (worksheet and question post)	20 points
Discussion Board (original post)	15 points
Discussion Board responses	3 points each (9)
Journal	15 points

## **MATERIALS NEEDED**

No content materials are needed.

Students will need headphones for *Elluminate* sessions to participate. A microphone will allow you to participate orally but you will also be able to use the chat feature to communicate during the live sessions.

## **COURSE SCHEDULE**

**This schedule is tentative and subject to change. Please follow the pace as dictated in each Unit and Lesson Overview. This schedule gives you the general due dates but the lesson overviews give you the specifics.**

### **Unit 1: The basics of sociology**

Lesson A: The Social Sciences: Week 1

Lesson B: Historical and Theoretical Overview: Weeks 1 and 2

Lesson C: Research Methods of Sociologists: Week 3

Review and Unit 1 Assessment: Week 4

### **Unit 2: Culture**

Lesson A: Components of Culture: Week 4 and 5

Lesson B: Comparing and Contrasting Cultures: Weeks 5, 6 and 7

Lesson C: American Culture: Week 8

Lesson D: Reasons for Cultural Changes or Stagnation: Week 9

Review and Unit 2 Assessment: Week 9

### **Unit 3: Personality and Group Development**

Lesson A: Role and Role Development: Weeks 9 and 10

Lesson B: Personality Influences and Development: Week 11

Lesson C: Group Dynamics: Week 12

Lesson D: Deviance: Week 12

Review and Unit 3 Assessment: Week 13

### **Unit 4: Teenagers**

Lesson A: How are Teens Different?: Week 13

Lesson B: What Groups Influence Teens?: Week 14

Lesson C: Teen Issues: Week 14

### **Exam Review and Exam: Week 15**

## **COURSE POLICIES:**

- Late Assignments
  - All assignments will be due on Wednesday or Sunday of the week they are due. Please check due dates regularly and use the Unit Checklists provided. Assignments must be submitted by **11:59pm of the due date** to be accepted as on-time.
  - Assignments not submitted by the due date are considered late and will be **50%** of the total points possible.
  - If students are unable to complete assignments because of extenuating circumstances they should contact the teacher immediately. The teacher will assess the situation and come to a determination when the assignment should be completed. (example: Death in the family)

- Plagiarism
  - Students are required to be the sole creator of all their submitted work.
  - Students who are found to have cheated on an assignment will be given a ZERO.

**CCPS POLICIES:**

**Chesterfield County Public Schools (CCPS):** Students are expected to abide by the academic integrity policies of CCPS, especially those pertaining to plagiarism, cheating, password sharing, and attendance. (For specific guidelines, refer to the *CCPSOnline Student and Parent Handbook* included in the student orientation.)